

Dear students,

due to the COVID-19 we are not able to continue with our schedule as planned. Therefore, I had to change some plans and designed a little lesson plan for you to work on while vegetating out of boredom.

As mentioned on Thursday (*I did not know that there would be such a shutdown!*) this 'short' material list contains some tasks for you as well as solutions in a QR-Code (solutions will follow in a separated file!). Furthermore, there is a link to the quizlet with important vocabulary and definitions you can 'play' (if you have to register and refuse, please contact me and I will go the extra mile and send you the list as a PDF - somehow).

https://quizlet.com/_85wo9q?x=1jqt&i=2poaxz

The password is: raclette

But before you start working on the tasks about globalization, please take your time and take the following survey:

<https://de.surveymonkey.com/r/HSZ2SKY> (link in the mail as well; most questions allow multiple answers)

It is about the novel we are (hopefully) going to read the next quarter. You have time to answer this survey until 26th March 2020. (You can borrow the other books as a sort of library in M406).

I hope you get healthy through these holidays and do not have to worry too much.

See you soon,

Ms. Klassmann

Now let's start with the fun part. Here is a list for you to keep track of your work:

(*: Optional → finish at least 2)

Task	Done	Check against solutions
<i>Survey: Choosing our lit</i>		-
* <i>Quizlet: Vocabulary Globalization</i>		-
<i>1. Fighting Planet Plastic: Research into several initiatives</i>		
<i>2. Analysing a speech: Severn Suzuki</i>		
<i>3. The High Human Price of Cheap T-Shirts</i>		
<i>4. The Carbon Diaries</i>		
* <i>5. Junk raft completes voyage to Hawaii (p. 72f)</i>		
* <i>6. Focus on Language (p. 68)</i>		
* <i>7. Focus on skills: Writing paragraphs</i>		
<i>8. Focus on Literature: Novel</i>		

1. Fighting Planet Plastic: Research into several initiatives

1. Research into the following 4 topics and take notes on concept, advantages & disadvantages. Optional: Give your own opinion.
 - a) Microbeads/microplastics
 - b) San Francisco's water bottle plastic ban
 - c) Kenya's plastic bag ban
 - d) Going zero waste

You have already started researching into one of these topics. The plan was to listen to the 'presentations' and taking notes. But, as you have plenty of time on your hands now ;) ...

2. After researching, colour the countries that are part of the projects (a & d: one representative). Use the third colour that is mentioned on the worksheet according to your opinion whether it is helpful or not or needs more thinking. Summarize the projects with one fitting title (5a, b, c, d).

2. Analysing a speech: Severn Suzuki

1. Read the following speech delivered by Severin Suzuki and answer/guess the following questions after your first read:
 - a) At what year was this speech delivered?
 - b) Where was it delivered (who was the addressee)?
 - c) What were the issue and purpose of the speech?

Hello, I'm Severn Suzuki speaking for "ECO" -- the Environmental Children's Organization.

We are a group of 12 and 13 year-olds trying to make a difference: Vanessa Suttie, Morgan Geisler, Michelle Quigg, and me. We've raised all the money to come here ourselves -- to come 5,000 miles to tell you adults you must change your ways.

- 5 Coming up here today, I have no hidden agenda. I am fighting for my future. Losing my future is not like losing an election, or a few points on the stock market.

I am here to speak for all generations to come. I am here to speak -- speak on behalf of the starving children around the world whose cries go unheard. I am here to speak for the countless animals dying across this planet, because they have nowhere left to go. I am afraid
10 to go out in the sun now, because of the holes in our ozone. I am afraid to breathe the air, because I don't know what chemicals are in it.

I used to go in -- I used to go fishing in Vancouver, my home, with my Dad until, just a few years ago, we found the fish full of cancers. And now we hear of animals and plants going extinct every day, vanishing forever. In my life, I have dreamt of seeing the great herds of wild
15 animals, jungles, and rainforests full of birds and butterflies, but now I wonder if they will even exist for my children to see.

Did you have to worry of these things when you were my age? All this is happening before our eyes and yet we act as if we have all the time we want and all the solutions. I'm only a child and I don't have all the solutions. I don't -- I want you to realize, neither do you. You don't
20 know how to fix the holes in our ozone layer. You don't know how to bring the salmon back up in a dead stream. You don't know how to bring back an animal now extinct. And you can't bring back the forests that once grew where there is now a desert. If you don't know how to fix it, please stop breaking it.

Here, you may be delegates of your governments, business people, organizers, reporters, or
25 politicians. But, really, you are mothers and fathers, sisters and brothers, aunts and uncles -- and all of you are someone's child.

I'm only a child, yet I know we are all part of a family -- five billion strong; in fact 30 million species strong -- and borders and governments will never change that. I'm only a child, yet I know we are all in this together and should act as one single world towards one single goal.

30 In -- In my anger, I'm not blind; and in my fear, I'm not afraid of telling the world how I feel. In my country we make so much waste, we buy and throw away, buy and throw away, buy and throw away and yet Northern countries will not share with the needy. Even when we have more than enough we are afraid to share; we are afraid to let go of some of our wealth.

In Canada, we live the privileged life. We've plenty of food, water, and shelter. We have
35 watches, bicycles, computers, and television sets. The list could go on for two days. Two days

ago, here in Brazil, we were shocked when we spent time with some children living on the streets. This is what one child told us: "I wish I was rich and if I were, I would give all the street children food, clothes, medicines, shelter, and love and affection."

- 40 If a child on the streets who has nothing is willing to share, why are we who have everything still so greedy? I can't stop thinking that these are children my own age, that it makes a tremendous difference where you are born; that I could be one of those children living in the favelas of Rio. I could be a child starving in Somalia, or a victim of war in the Middle East, or a beggar in India. I am only a child, yet I know if all the money spent on war was spent on
- 45 finding environmental answers ending poverty and in finding treaties, what a wonderful place this Earth would be.

- At school, even in kindergarten, you teach us how to behave in the world. You teach us to not to fight with others, to work things out, to respect others, to clean up our mess, not to hurt other creatures, to share, not be greedy. Then, why do you go out and do -- do the things you
- 50 tell us not to do? Do not forget why you are attending these conferences -- who you're doing this for. We are your own children. You are deciding what kind of a world we are growing up in.

Parents should be able to comfort their children by saying, "Everything's going to be all right; it's not the end of the world, and we're -- and we're doing the best we can." But I don't think you can say that to us anymore. Are we even on your list of priorities?

- 55 My dad always says, "You are what you do, not what you say." Well, what you do makes me cry at night. You grown-ups say you love us. But I challenge you, please, make your actions reflect your words.

Thank you.

2. The given speech was delivered **at the U.N. Conference on Environment and Development (1992)**. Summarize the main aspects in a short paragraph.

Use the language support on the worksheet Analysis of a political speech.

3. Analyse the speech and focus on
- a) language (keywords, phrases, word groups, expressions)
 - b) rhetoric (stylistic devices, opposites, repetitions, comparisons, ...)
4. Watch the speech on youtube and comment on the speaker's manner of speaking (volume, tempo, intonation, ...)



5. Comment on the personal integrity of the speaker and the impact on the listeners. Keep in mind the date of the speech and evaluate whether the speech would be different today.

3. The High Human Prize of Cheap T-Shirts

Text (aus: Pathway, (Westermann), S. 194-196):



1. Scan the text and take notes on:

- Jamil's and Rezaul's experiences and memories
- the rescue of people and workers from the collapsed building
- the role of Bangladeshi politicians
- the reasons for the collapse of the factory building
- further disasters in connection with textile factories producing for German retailers
- corruption in Bangladesh and its consequences
- the consequences of the competition between China and Bangladesh
- the goals of the „Clean Clothes Campaign“ and international reactions and commitments to it

2. **Either**

a) Examine the line of argument in 2 sections and show how examples and factual information underline the scandalous situation.

OR

b) Rewrite parts of the magazine article and turn it into sth like

- a front cover of a tabloid
- an online article published by a human rights organization
- an online statement published by one of the German/Irish/American retail companies in order to polish up their battered image
- a feature story

4. Junk raft completes voyage to Hawaii (*)

Context Starter p.73, ex. 1 & 2

5. The Carbon Diaries

Text (aus: *GreenLine Transition (Klett)*, S. 55-57)



6. Focus on Language: Vocabulary and Style (*)

1. Context Starter, p. 68

2.



7. Focus on Skills: Writing Paragraphs (*)

Context Starter, p. 74

8. Focus on Literature: Language

This is going to help you preparing to work with novels.

1. Make a list of EVERYTHING you have read in the past six months.
2. Context Starter, pp.30-35
 - a) Read the extract on p. 31 and take notes on task 3a,c
 - b) Read pp. 32f and work on tasks 1b,c; 2a
3. Your turn:
 - a) Note down the adjectives on p.33 (minmap, list, ... → up to you)
 - b) Try to briefly explain direct & indirect characterization in your own words.

!!DON'T FORGET TO PARTICIPATE IN THE SURVEY!!

Please, stay healthy and take care. I wish you all a peaceful and worryless time!